

Clint Independent School District

Horizon Middle School

Goals/Performance Objectives/Strategies

2020-2021



Mission Statement

To ensure that all of our students become productive citizens who are life-long learners and are college and career ready for the 21st century.

Clint Independent School District

Together...We Build Tomorrow

We Are:

Committed

Learner Centered

Innovative

Nurturing

Transparent

Vision

"Above and beyond...excellence."

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Goals

Goal 1: Horizon Middle School will be a model of high standards for student academic excellence.

Performance Objective 1: By June 2021 the percentage of students reaching the "meet" standard in the STAAR assessment will increase by 5%.

Evaluation Data Sources: STAAR Results

Strategy 1: Provide teachers, curriculum coach, counselors, librarians and admin opportunities to attend training/staff development and conferences at R19, district or out of town to meet student needs such as TRS, LEAD4WARD, Eduphoria, STAAR, eSped, Fundamental 5, Texas Librarian Association Conf. and other Research-based Instruction for improvement of student success on assessments.		
Strategy's Expected Result/Impact: Improve instruction to improve student performance		Formative
Staff Responsible for Monitoring: Admin, Teachers, Curriculum Coach		Sept
Title I Schoolwide Elements: 2.4	Problem Statements: None	Nov
TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	Funding Sources: 211-30 211 ESEA, TI A IMP \$2,100	Feb
ESF Levers: Lever 5: Effective Instruction	199-11, 21,23,25,30 199 GENERAL FUND 600 \$1,125	Summative
Comprehensive Support Strategy		May

Strategy 2: Engage all students in research-based programs and activities, such as the Accelerated Reader (AR) program, Textquest, Lexia, NearPod, Dreambox, Study Island, Exact Path, MI-Write and other research-based programs and activities. Train teachers on the use of the programs and and software.

Strategy's Expected Result/Impact: Improve student's understanding of the content and increase performance on STAAR exams.	Formative
Staff Responsible for Monitoring: Teachers, Librarian and Curriculum Coach	Sept
Title I Schoolwide Elements: 2.4, 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: Lever 5: Effective Instruction	Summative
Comprehensive Support Strategy	May
Problem Statements: None	
Funding Sources: 211-30 211 ESEA, TI A IMP \$36,140 199-30,99 199 GENERAL FUND \$2,000	

Strategy 3: Provide substitutes for teachers to attend training, conduct instructional planning during the school day, addressing the needs of all students through PLC data dialogues, and planning for research-based differentiated instruction.

Strategy's Expected Result/Impact: Improve instruction and student performance	Formative
Staff Responsible for Monitoring: Admin, Curriculum coach, Department Chairs and Teachers	Sept
Title I Schoolwide Elements: 2.4	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: Lever 5: Effective Instruction	Summative
	May
Problem Statements: None	
Funding Sources: 199-30 199 GENERAL FUND \$4,000 211-30 211 ESEA, TI A IMP \$12,800	

Strategy 4: Contract out of district consultants/trainers to train teachers, counselors, admin and staff in both instruction and social emotional strategies to improve instruction and motivate students.

Strategy's Expected Result/Impact: Improve instruction, teacher-student relationships and increased performance by students.	Formative
Staff Responsible for Monitoring: Admin, Counselors and Curriculum coach	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Summative
	May
Problem Statements: None	
Funding Sources: 211-30 211 ESEA, TI A IMP \$3,700 199-30 199 GENERAL FUND \$2,000	

Strategy 5: Provide teachers with technological equipment and software to supplement lessons and promote the use of technology such as Interactive TV's, Desktops, Laptops, internet hubs, Access Points, charging station and audio visual equipment.

Strategy's Expected Result/Impact: Improved instruction, teacher retention and increased student performance	Formative
Staff Responsible for Monitoring: Admin	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Recruit, support, retain teachers and principals	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 211-30 211 ESEA, TI A IMP \$11,600	

Strategy 6: Provide students with technological equipment and software to supplement lessons and promote the use of technology such as Desktop computers, Chromebooks and hotspots.

Strategy's Expected Result/Impact: Increase student's understanding of the content and improve performance in class.	Formative
Staff Responsible for Monitoring: Admin, Librarian and teachers	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-22, 25 199 GENERAL FUND \$5,000	

Strategy 7: Provide students with after school tutoring, STAAR Saturday camps, intersession classes and transportation to reinforce, supplement, and support classroom instruction. Provide teachers with materials, extra duty pay and resources for STAAR Saturday camps and intersession classes.

Strategy's Expected Result/Impact: Increase student understanding of the content and improve their classroom and testing performance	Formative
Staff Responsible for Monitoring: Admin, Curriculum Coach and Teachers	Sept
Title I Schoolwide Elements: 2.4, 2.6	Nov
Problem Statements: None	Feb
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Summative
Funding Sources: 211-30 211 ESEA, TI A IMP \$32,000 199-30 199 GENERAL FUND \$3,000	May
ESF Levers: Lever 5: Effective Instruction	
Comprehensive Support Strategy	
Additional Targeted Support Strategy	

Strategy 8: Monitor student progress using 3, 6 and 9 week grades to determine what interventions students may need to be successful. Students will be assigned to tutoring, homework lab or other necessary interventions.

Strategy's Expected Result/Impact: Improve student performance and understanding in the classrooms	Formative
Staff Responsible for Monitoring: Admin, Teachers, and CIS Personnel	Sept
Title I Schoolwide Elements: 2.5	Nov
Problem Statements: None	Feb
TEA Priorities: Improve low-performing schools	Summative
Funding Sources: None	May
ESF Levers: None	

Strategy 9: Provide students the opportunity to attend field trips and competitions to build background and expand educational opportunities to incorporate in the classroom learning as real world experiences by providing materials, transportation, meals and entry funds. Competitions and field trips include but not limited to Destination Imagination, Robotics, Science Fair, Fine Art competitions, UIL competitions and educational activities.

Strategy's Expected Result/Impact: Improve student understanding of content.		Formative
Staff Responsible for Monitoring: Admin and Teachers		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: Improve low-performing schools	Funding Sources:	Feb
ESF Levers: None	199-30 199 GENERAL FUND \$1,000	Summative
	199-11, 21, 22, 23, 25 199 GENERAL FUND \$5,000	May

Strategy 10: Recognize identified students for perfect attendance, academic accomplishments, AR Goals and character by providing incentives such as but not limited to school supplies, food incentives, awards and free dress passes.

Strategy's Expected Result/Impact: Improved attendance, improved academic performance and improved behavior		Formative
Staff Responsible for Monitoring: Attendance Clerk, Admin, Teachers and CIS Personnel		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: Lever 3: Positive School Culture	199 - 99 199 GENERAL FUND \$3,500	Summative
		May

Strategy 11: Provide teachers and students with supplemental curriculum materials that are such as Mentoring Minds, NearPod, Prodigy, IStation, manipulative, science lab equipment and materials, Scholastic subscriptions and instructional materials such as but not limited to reading materials and models that will help students attain higher proficiency in core subject areas. Provide students with the opportunity to advance a grade level by taking and purchasing tests that allow our students to advance through credit by exam.

Strategy's Expected Result/Impact: Increase student understanding and improve student performance.		Formative Sept Nov Feb Summative May
Staff Responsible for Monitoring: Admin and Teachers		
Title I Schoolwide Elements: 2.4	Problem Statements: None	
TEA Priorities: Improve low-performing schools	Funding Sources: 211-30 211 ESEA, TI A IMP \$8,800 199-30 199 GENERAL FUND \$10,500	
ESF Levers: None		
Comprehensive Support Strategy		
Additional Targeted Support Strategy		

Strategy 12: Provide teachers with materials and training (on and off campus) on AVID in all subject areas to increase rigor and improve student performance.

Strategy's Expected Result/Impact: Raise the rigor in all classrooms and increase student performance.		Formative Sept Nov Feb Summative May
Staff Responsible for Monitoring: Admin, Department Chairs		
Title I Schoolwide Elements: None	Problem Statements: None	
TEA Priorities: Improve low-performing schools	Funding Sources: 199-30 199 GENERAL FUND \$2,000 211-30 211 ESEA, TI A IMP \$10,000	
ESF Levers: Lever 5: Effective Instruction		

Strategy 13: Provide students with calculators that will be used to enhance the instruction of both Math and Science classes and will aid students in their exams. Replace outdated or non-functioning calculators.

Strategy's Expected Result/Impact: Improve student's performance in math and science.	Formative
Staff Responsible for Monitoring: Admin and teachers	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-30 199 GENERAL FUND \$3,000	

Strategy 14: Provide students with transportation, room and board to higher education institutes in-state or out-of-state; to include AVID college trips.

Strategy's Expected Result/Impact: Increase student attendance to higher education institutions after graduation.	Formative
Staff Responsible for Monitoring: Admin, Counselors, AVID Coordinator	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-38 199 GENERAL FUND \$7,500	

Strategy 15: Provide teachers with materials for summer school to promote learning in all core contents areas.

Strategy's Expected Result/Impact: Improved performance for students on the content and on STAAR exams	Formative
Staff Responsible for Monitoring: Admin and Teachers	Sept
Title I Schoolwide Elements: 2.5, 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: None	Summative
Comprehensive Support Strategy	May
Problem Statements: None	
Funding Sources: 199-30 199 GENERAL FUND \$500	

Strategy 16: Provide students with headphones for use with computer-based instruction and testing.		
Strategy's Expected Result/Impact: Improve student's focus and student performance.		Formative
Staff Responsible for Monitoring: Admin and Teachers		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: Improve low-performing schools	Funding Sources:	Feb
ESF Levers: None	211-30 211 ESEA, TI A IMP \$600	Summative
		May
Strategy 17: Supply classrooms with general supplies (to include but not limited to copy paper, lined paper, colored paper, pencils markers and pens), reading materials, operational supplies and instructional supplies (to include but not limited to instructional posters, maps, dictionaries and games) miscellaneous operational supplies, furniture and reading materials.		
Strategy's Expected Result/Impact: Give students needed supplies to be success in their courses.		Formative
Staff Responsible for Monitoring: Admin and Teachers		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: Improve low-performing schools	Funding Sources:	Feb
ESF Levers: None	199 - 11 199 GENERAL FUND \$11,000	Summative
		May
Strategy 18: Supply fine arts teaches with the appropriate instructional supplies (to include but not limited to instructional posters, dictionaries, music, art supplies, and musical tools), instruments, miscellaneous operational supplies, furniture and reading materials.		
Strategy's Expected Result/Impact: Give students needed materials/supplies to be successful in the course.		Formative
Staff Responsible for Monitoring: Admin and Teachers		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: None	199-11 199 GENERAL FUND \$12,000	Summative
		May

Strategy 19: The campus will continue the AVID program utilizing the AVID course as an elective. Teachers will use focused notes and WICOR strategies as part of the AVID program. Students and teachers will be provided with supplemental and enrichment supplies.

<p>Strategy's Expected Result/Impact: Increase the rigor in teacher's lessons, increase the amount of high stakes writing in the classroom and improve student performance on writing assignments and tests.</p> <p>Staff Responsible for Monitoring: Admin and Teachers</p> <p>Title I Schoolwide Elements: 2.4</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Comprehensive Support Strategy</p>	Formative
	Sept
	Nov
	Feb
	Summative
<p>Problem Statements: None</p> <p>Funding Sources: 199-30 199 GENERAL FUND \$1,500 199-11 199 GENERAL FUND \$1,500</p>	May

Strategy 20: Students will be provided with learner-centered instruction through remote resources during the school closure. Chromebook adapters/chargers, Wifi hotspots, Chromebook computers, iPads, Software Programs (Zoom, GotoMeeting, Google Classroom, Class Dojo, Remind, ScreenCastify, etc.) will be purchased and provided to students as part of the district's remote learning initiative.

<p>Strategy's Expected Result/Impact: Distribution Logs Check-out Forms Remote Learning Teacher Logs</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Curriculum Coach, Librarian</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	Formative
	Sept
	Nov
	Feb
	Summative
<p>Problem Statements: None</p> <p>Funding Sources: 211- 30 - Remote Learning Resource/Materials 211 ESEA, TI A IMP \$2,000 199-30 - Remote Learning Resources/Materials 199 GENERAL FUND \$2,000</p>	May

Strategy 21: Continue to fund the Communities in Schools personnel to support our campus by providing academic support, college and career readiness, enrichment activities, health and human services, parent and family involvement.

Strategy's Expected Result/Impact: Improve student support and performance	Formative
Staff Responsible for Monitoring: Admin and CIS Personnel	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 211-30 211 ESEA, TI A IMP \$26,000	

Strategy 22: Provide on-campus enrichment opportunities for students through presentations and guest speakers.

Strategy's Expected Result/Impact: Make real life connections with learning.	Formative
Staff Responsible for Monitoring: Admin and Counselors and CIS Personnel	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-99 199 GENERAL FUND \$200	

Strategy 23: Monitor student progress using 3 and 6 week checkpoints and 9 week cumulative test as well as Interim Assessments to adjust instruction. Core teachers will be given 1 planning day each nine weeks to review data and adjust their instruction and substitute teachers will be provided.

Strategy's Expected Result/Impact: Teachers will plan effective lessons driven by data, instruction and student performance will improve.	Formative
Staff Responsible for Monitoring: Admin, Curriculum Coach and Teachers	Sept
Title I Schoolwide Elements: 2.4, 2.6	Nov
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Feb
ESF Levers: Lever 5: Effective Instruction	Summative
Problem Statements: None	May
Funding Sources: 211-30 211 ESEA, TI A IMP \$12,000	
Additional Targeted Support Strategy	

Strategy 24: Hire AVID tutors to conduct students to 1 tutor ratio tutorials. Tutorials benefit students by helping them better understand the advanced classes they are taking.

Strategy's Expected Result/Impact: Improve student success rate in advanced classes.	Formative
Staff Responsible for Monitoring: Admin and AVID Coordinator	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 211-30 211 ESEA, TI A IMP \$21,760	

Strategy 25: Provide space and an instructional aide to monitor a Homework Lab that will be available to students after school Monday through Thursdays from 4:00 p.m. to 5:00 p.m. Students will have time and assistance to complete their homework.

Strategy's Expected Result/Impact: Increase the number of assignments students turn in on a daily basis and improve the student failure rate.	Formative
Staff Responsible for Monitoring: Admin and Curriculum Coach	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 2: By June 2021, all English learners will show at least 5% improvement from one proficiency level to another on STAAR Reading.

Evaluation Data Sources: STAAR Results

Strategy 1: Provide software such as English 3D and Imagine Learning to all English Learners (EL), including Parent Denials to reinforce English language acquisition and reinforce instruction in English.	
Strategy's Expected Result/Impact: Increase student language acquisition and student performance in course work and testing.	Formative
Staff Responsible for Monitoring: Admin and Teachers	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: Lever 5: Effective Instruction	Summative
Comprehensive Support Strategy	May
Strategy 2: Provide ELL teachers with reading materials for a classroom library at various levels of reading to promote literacy and life -long learning.	
Strategy's Expected Result/Impact: Improve student reading levels.	Formative
Staff Responsible for Monitoring: Admin and Teachers	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Feb
ESF Levers: None	Summative
	May

Strategy 3: Provide EL students (to include new comers and parent denials) with supplemental supplies such as consumable workbooks, supplemental materials, manipulatives & supplies to develop academic vocabulary

Strategy's Expected Result/Impact: Improve student language acquisition and student academic performance.	Formative
Staff Responsible for Monitoring: ELL Teachers	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-25 199 GENERAL FUND \$1,200 199-11 199 GENERAL FUND \$500	

Strategy 4: Provide training to teachers serving EL students the opportunity to attend in-district and out of district training such as SIOP strategies (SIOP, Thinking Maps, Seidlitz, Region 19, etc.), region 19 training and research based training. Provide teachers with substitutes to attend training.

Strategy's Expected Result/Impact: To improve student performance in all classes by having teachers differentiating instruction.	Formative
Staff Responsible for Monitoring: Admin, Curriculum Coach and Teachers	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: Lever 5: Effective Instruction	Summative
Problem Statements: None	May
Funding Sources: 199-30 199 GENERAL FUND \$1,000 211-30 199 GENERAL FUND \$300 199-25 199 GENERAL FUND \$400	

Strategy 5: Provide EL students, including Parent Denials, with field trip opportunities to build background knowledge. Provide funding for transportation, meals and entry fees.

Strategy's Expected Result/Impact: Improve students understanding of the content and practice the English Language in a real world situation.	Formative
Staff Responsible for Monitoring: Admin and Teacher	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-25 199 GENERAL FUND \$3,400	

Strategy 6: Provide students with headphones for use with computer-based instruction.		
Strategy's Expected Result/Impact: Improve student focus and student academic performance.		Formative
Staff Responsible for Monitoring: Admin and Teachers		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: None	199-25 199 GENERAL FUND \$200	Summative
		May
Strategy 7: Provide teachers and students with technology to supplement lessons and promote the use of technology (Electronic Dictionaries/translators, Desktops, Laptops, smart TV's, chrome books)		
Strategy's Expected Result/Impact: Improve student academic performance.		Formative
Staff Responsible for Monitoring: Admin		Sept
Title I Schoolwide Elements: 2.6	Problem Statements: None	Nov
TEA Priorities: Improve low-performing schools	Funding Sources:	Feb
ESF Levers: None	199-25 199 GENERAL FUND \$6,100	Summative
		May
Strategy 8: EL students will be provided intervention support such as tutoring after school, Saturdays STAAR camps and intersession classes to improve course passing rates and performance on state assessments. Teachers will be provided extra-duty pay for targeted student interventions and transportation will be provided.		
Strategy's Expected Result/Impact: Improve student performance in academic courses and exams.		Formative
Staff Responsible for Monitoring: Admin and Teachers		Sept
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Problem Statements: None	Nov
TEA Priorities: Improve low-performing schools	Funding Sources:	Feb
ESF Levers: None	211-30 211 ESEA, TI A IMP \$8,000	Summative
Comprehensive Support Strategy		May


Strategy 9: Provide classroom with general supplies and classroom furniture for student academic success.


Strategy's Expected Result/Impact: Supply classrooms with needed resources	Formative
Staff Responsible for Monitoring: Admin	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-11 199 GENERAL FUND \$600 199-25 199 GENERAL FUND \$5,800	

Strategy 10: Provide testing materials for student identification and exit criteria of the EL program.

Strategy's Expected Result/Impact: Identify and Exit students	Formative
Staff Responsible for Monitoring: LPAC Admin and LPAC Coordinator	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 3: By June 2021 students who participate in the Special Education Program will increase their STAAR scores by 10 percent in reading and math.

Evaluation Data Sources: STAAR Performance Index Summary

Strategy 1: Provide research based professional development for teachers who service the special education population with both in-district and out of district training to include collaborative teaching, differentiating instruction and classroom accommodations. Provide teachers an opportunity to attend the Region 19 Boarder Conference.	
Strategy's Expected Result/Impact: Improve teacher lessons and student academic performance	Formative
Staff Responsible for Monitoring: Admin, Curriculum Coach and Teachers	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: Lever 5: Effective Instruction	Summative
Comprehensive Support Strategy	May
Additional Targeted Support Strategy	
Strategy 2: Provide Special Education students with job-related experiences and field trips through in-school CBIs for the purpose of meeting IEP Transitions.	
Strategy's Expected Result/Impact: Improve student performance in academic classes and real life experiences.	Formative
Staff Responsible for Monitoring: Admin and Teachers	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
	May

Strategy 3: Data Dialogues that focus on data, lesson plans and classroom accommodations/differentiation at Sped PLCs meeting and core content PIC meeting/planning. Teachers will plan targeted lesson, strategies and assessments with the use of supplemental materials. Provide substitutes for planning meetings.

Strategy's Expected Result/Impact: Improve student academic performance in core classes and performance assessments.	Formative
Staff Responsible for Monitoring: Admin, Curriculum Coach, Department Chairs and Teachers	Sept
Title I Schoolwide Elements: 2.4, 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: Lever 5: Effective Instruction	Summative
Comprehensive Support Strategy	May
Problem Statements: None	
Funding Sources: 211-30 211 ESEA, TI A IMP \$5,000 199-30 199 GENERAL FUND \$2,000	

Strategy 4: Provide acceleration for identified students in SPED who are in need of interventions. Compensate teachers for mandatory after school acceleration, Intersession classes and Saturday STAAR Camps. Transportation will be provided for students

Strategy's Expected Result/Impact: Improve student academic performance and increase STAAR assessment results.	Formative
Staff Responsible for Monitoring: Admin and Teachers	Sept
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: None	Summative
Additional Targeted Support Strategy	May
Problem Statements: None	
Funding Sources: 211-30 211 ESEA, TI A IMP \$2,000 199-30 199 GENERAL FUND \$1,000	

Strategy 5: Provide special education department with software and licenses, to access differentiated materials that provide means of access to standards-based instruction for students with complex needs.

Strategy's Expected Result/Impact: Improve student academic performance	Formative
Staff Responsible for Monitoring: Admin, Teachers	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: None	Summative
	May
Problem Statements: None	
Funding Sources: 199 - 23 199 GENERAL FUND \$1,200	

Strategy 6: Provide SPED teachers with resources and supplemental materials needed to support students in areas of need to include transition programs and students in the DSC, ASC, BAC, Recourse and Inclusion classes to increase students' skills in core and living skills classes. For example, colored paper for Foldables, manipulatives, detergent, disinfectant wipes, diapers, wipes, gloves and items used in everyday life.

Strategy's Expected Result/Impact: Improve student academic and social performance		Formative Sept Nov Feb Summative May
Staff Responsible for Monitoring: Admin and Teachers		
Title I Schoolwide Elements: 2.6	Problem Statements: None	
TEA Priorities: None	Funding Sources: 199-23 199 GENERAL FUND \$1,200	
ESF Levers: None		

Strategy 7: Provide teachers and students with technology to supplement lessons and promote the use of technology (Electronic Dictionaries, Magnification Devices, Desktops, Laptops and speaking devices)

Strategy's Expected Result/Impact: Improve student academic performance.		Formative Sept Nov Feb Summative May
Staff Responsible for Monitoring: Admin and Teachers		
Title I Schoolwide Elements: 2.6	Problem Statements: None	
TEA Priorities: Improve low-performing schools	Funding Sources: 199-23 199 GENERAL FUND \$1,100	
ESF Levers: None		

Strategy 8: Provide updated GT supplemental supplies and testing materials for student identification and use.

Strategy's Expected Result/Impact: Enroll students into the GT program		Formative Sept Nov Feb Summative May
Staff Responsible for Monitoring: Admin, GT Coordinator and GT Teacher		
Title I Schoolwide Elements: None	Problem Statements: None	
TEA Priorities: None	Funding Sources: 199-21 199 GENERAL FUND \$1,600	
ESF Levers: None		



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Horizon Middle School will ensure a safe, well-disciplined positive learning environment for all students

Performance Objective 1: By June 2021 the number of disciplinary referrals will decrease by 10% from previous year. Students will exhibit positive characteristics.

Evaluation Data Sources: PEIMS Discipline Report, PBIS awarded points reports

Strategy 1: The campus will provide a Career day to promote positive learning and career choices for all students at least once a year.	
Strategy's Expected Result/Impact: Increase student awareness of college and career opportunities.	Formative
Staff Responsible for Monitoring: Counselors and CIS Personnel	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-99 199 GENERAL FUND \$500	
Strategy 2: Provide Crisis Prevention Intervention Training for all teachers and staff (Fire drills, Lock-down, Shelter in place, Outcry protocol) to ensure a safe learning environment for all students at least once a year.	
Strategy's Expected Result/Impact: Prepare teachers for crisis and look for warning signs and triggers.	Formative
Staff Responsible for Monitoring: Admin, Counselors, Security and SRO	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

Strategy 3: Provide Positive Behavior Intervention Support (PBIS) training and implementation support to teachers and staff. The campus will continue to purchase on online interactive program such as PBIS Rewards to motivate students to exhibit positive behaviors.

Strategy's Expected Result/Impact: Improve student behavior and academic focus	Formative
Staff Responsible for Monitoring: Admin, Counselors and PBIS Team	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: Lever 3: Positive School Culture	Summative
Problem Statements: None	May
Funding Sources: 199-30 199 GENERAL FUND \$2,050	

Strategy 4: Continue to provide all teachers an emergency classroom kit for Emergency Drill situations to ensure safety for all students

Strategy's Expected Result/Impact: Teachers are prepared in a minor or crisis situation	Formative
Staff Responsible for Monitoring: Admin and Security	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-99 199 GENERAL FUND \$150	

Strategy 5: Provide, repair and update radios/repeater to assist with adequate campus supervision when monitoring students and staff.

Strategy's Expected Result/Impact: Immediate feedback to admin and security.	Formative
Staff Responsible for Monitoring: Admin, Security and SRO	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-99 199 GENERAL FUND \$500	

Strategy 6: Utilize student hall passes for proper identification of students in hallways during instructional time. Provide students with a campus ID. Purchase ID cards, lanyards, ink for the ID printer to create the ID cards for students. ID cards will also be used to assign PBIS points to students.

Strategy's Expected Result/Impact: Easily identify students and increase student/staff relationships.	Formative
Staff Responsible for Monitoring: Admin, Security and Teachers	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: Lever 3: Positive School Culture	Summative
Problem Statements: None	May
Funding Sources: 199-99 199 GENERAL FUND \$1,000	

Strategy 7: Provide presentations and instructional materials that promote healthy positive choices for students which include but are not limited to Red Ribbon Week, Anti-Bullying, Violence prevention and other drug and alcohol free presentations.

Strategy's Expected Result/Impact: Increase the awareness of students and staff on creating a positive and safe environment.	Formative
Staff Responsible for Monitoring: Admin, Counselors and SRO	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

Strategy 8: Purchase and display Positive/ Motivational School Banners to promote pride in all students and staff. PBIS posters will also remind students of expected behaviors.

Strategy's Expected Result/Impact: Increase the student positive behaviors.	Formative
Staff Responsible for Monitoring: Admin, Counselors and PBIS Team	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: Lever 3: Positive School Culture	Summative
Problem Statements: None	May
Funding Sources: 199-30 199 GENERAL FUND \$500	

Strategy 9: Create safety committee that will have meetings on a quarterly basis to review procedures for emergency situations and discuss campus safety concerns.

Strategy's Expected Result/Impact: Improve the safety of the entire campus	Formative
Staff Responsible for Monitoring: Admin, Security and Safety Committee	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-99 199 GENERAL FUND \$200	


Strategy 10: Teachers will follow their classroom discipline plan and contact parents prior to referring a student to administration. Administration will address discipline referrals within 48 hours of submission. Level three and four offenses will be dealt with immediately. Administration will communicate to keep consistency in addressing students.


Strategy's Expected Result/Impact: Improve student behavior and parent/teacher contact	Formative
Staff Responsible for Monitoring: Admin	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

Strategy 11: Tardy Sweeps and/or on-time sweeps will conducted to ensure that students are in class on time to utilize instructional time to the fullest. Teachers will also have expectations for students arriving to class on time when tardy sweeps are not conducted.

Strategy's Expected Result/Impact: Admin and Teachers	Formative
Staff Responsible for Monitoring: None	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

 No Progress





 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: Ensure that 100% of students can access Remote Learning programs

Evaluation Data Sources: Student Work Progress, Google Classroom documentation, teacher logs

Strategy 1: Provide Mobile Hotspots for Internet access to students to access remote learning		
Strategy's Expected Result/Impact: All students successfully completing remote learning programs.		Formative
Staff Responsible for Monitoring: Admin and Teachers		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: None	211-30 211 ESEA, TI A IMP	Summative
		May
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 3: Horizon Middle School will operate efficiently being fiscally responsible

Performance Objective 1: By June 2021 all budget deadline will have been successfully met.

Evaluation Data Sources: Budget Reports

Strategy 1: Review and submit all time sheets, student rosters and time and effort sheets for tutoring on a weekly basis and for intersession at the end of each week.	
Strategy's Expected Result/Impact: Submit all paperwork correctly and on time.	Formative
Staff Responsible for Monitoring: Admin and Principal Secretary	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	
Strategy 2: Train all coaches, sponsors and coordinators on district budget protocols and the campus budget procedures and deadline calendar.	
Strategy's Expected Result/Impact: Submit all purchase requests on time and correctly.	Formative
Staff Responsible for Monitoring: Admin and Budget Clerk	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

Strategy 3: The principal will meet with the budget clerk on a bi-weekly basis to review account balances and to approve or deny campus purchase requisitions.

Strategy's Expected Result/Impact: Submit all but requests on a time manner and reduce the number of purchase requisition denials.	Formative
Staff Responsible for Monitoring: Principal	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	

Strategy 4: Supply the office with the appropriate supplies to complete their expected duties, such but not limited to, yellow tag replacements, message note pads, Non-Carbon paper and general office supplies.

Strategy's Expected Result/Impact: To improve the quality of customer service to all stakeholders. To ensure that employees have the required items to successfully complete their job expectations.	Formative
Staff Responsible for Monitoring: Admin, Principal's Secretary and Budget Clerk	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: None	



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 4: Horizon Middle School will become the employer of choice in order to seek and retain effective personnel.

Performance Objective 1: By June 2021 HMS will have 100% of highly qualified faculty and staff to meet all of our students needs academically, socially and emotionally.

Evaluation Data Sources: Teacher Certifications and Evaluations

Strategy 1: Provide awards and incentives for all teachers to facilitate an educational climate where all students enjoy attending (such as but not limited to instructional items, certificates, awards, food incentives, etc.). To include employee of the month and perfect attendance.	
Strategy's Expected Result/Impact: Reduce staff turn over rate and improve campus moral.	Formative
Staff Responsible for Monitoring: Admin	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Recruit, support, retain teachers and principals	Feb
ESF Levers: Lever 3: Positive School Culture	Summative
Problem Statements: None	May
Funding Sources: 199-99 199 GENERAL FUND \$500	
Strategy 2: Provide teachers with a clear set of expectations for creating supportive, quality teaching and learning environments as well as expectations for classroom management and professionalism following the Texas Code of Ethics.	
Strategy's Expected Result/Impact: Improve teacher performance and campus moral	Formative
Staff Responsible for Monitoring: Admin	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Recruit, support, retain teachers and principals	Feb
ESF Levers: Lever 3: Positive School Culture	Summative
Problem Statements: None	May
Funding Sources: None	

Strategy 3: Provide professional development opportunities for faculty and staff in the form of conferences, workshops, seminars, site visits, instructional rounds and books studies to improve campus culture and student performance. Substitute teachers will be provided when necessary.

Strategy's Expected Result/Impact: Improve campus culture and student performance	Formative
Staff Responsible for Monitoring: Admin, Curriculum Coach, Counselors and Department Chairs	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Recruit, support, retain teachers and principals	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 199-99 199 GENERAL FUND \$2,000	

Strategy 4: Purchase the SIBME software to aid in the growth of teacher development and the use of lesson studies. The software will inform teachers and administration about the classroom instruction and will be used as a vehicle to plan and implement professional development for individual, small group and or faculty training.

Strategy's Expected Result/Impact: Improve teacher classroom instruction.	Formative
Staff Responsible for Monitoring: Admin and Curriculum Coach	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	Feb
ESF Levers: Lever 5: Effective Instruction	Summative
Additional Targeted Support Strategy	May
Problem Statements: None	
Funding Sources: 199-30 199 GENERAL FUND \$3,500	


Strategy 5: Teachers new to the profession and by invitation will be supported with a district mentor, the campus curriculum coach and the administration team. Teacher will be part of a support group (Hawk 101) that will meet at least quarterly to ensure that new teachers acclimate well to the profession and the campus. Light hospitality will be provided for meetings.


Strategy's Expected Result/Impact: Increase teacher's knowledge and skill of teaching.	Formative
Staff Responsible for Monitoring: Admin and Curriculum Coach	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Recruit, support, retain teachers and principals	Feb
ESF Levers: Lever 5: Effective Instruction	Summative
Problem Statements: None	May
Funding Sources: 199-99 199 GENERAL FUND \$150	

Strategy 6: Leadership team consisting of department chairs, counselor, Admin, Curriculum Coach and AVID Coordinator will meet on a weekly basis to make decisions regarding teacher retention, school culture and instruction.

Strategy's Expected Result/Impact: Improve the overall campus culture and student performance.	Formative
Staff Responsible for Monitoring: Admin, Curriculum Coach, Department Chairs, AVID Coordinator and Counselor	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools	Feb
ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Summative
Problem Statements: None	May
Funding Sources: None	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 5: Horizon Middle School will include parents, community, and business members in the education of all students

Performance Objective 1: By June 2021 HMS will increase parental involvement by 10% and build partnerships with parents by providing opportunities for parents to attend sessions during the school day and/or after school.

Evaluation Data Sources: Sign-in sheets, participation counts, parent survey feedback.

Strategy 1: Host a 6th grade Orientation Night to acclimate parents and students to the campus and give them an opportunity to meet their teachers for the first time. Snacks will be provided to promote attendance. Host a Meet the Hawks night (7th and 8th grade) to allow parents and students to meet their new teachers.		
Strategy's Expected Result/Impact: Help parents and students feel more comfortable about attending a new campus.		Formative
Staff Responsible for Monitoring: Admin, Leadership Team and Teachers		Sept
Title I Schoolwide Elements: 3.2	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: Lever 3: Positive School Culture	211-30 211 ESEA, TI A IMP \$200	Summative
		May
Strategy 2: Host a EL Parent Information Night at least once a semester to inform parents about the program and the support that will be available to their children. Light snacks will be provided to increase attendance.		
Strategy's Expected Result/Impact: Increase parent knowledge and understanding of the EL Program.		Formative
Staff Responsible for Monitoring: Admin, counselors, LPAC Clerk and EL Teachers		Sept
Title I Schoolwide Elements: 2.6, 3.2	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: None	211-30 211 ESEA, TI A IMP \$150	Summative
		May

Strategy 3: Host a Mother-Daughter/Father-Son Program to promote parent/student involvement within the community.		
Strategy's Expected Result/Impact: Increase parent involvement in campus functions.		Formative
Staff Responsible for Monitoring: Admin and CIS Personnel		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: None	211-30 211 ESEA, TI A IMP \$1,240	Summative
		May
Strategy 4: Inform parents of campus events and testing schedules via monthly English and Spanish calendar parent letters.		
Strategy's Expected Result/Impact: Increase parent knowledge and participation of campus events.		Formative
Staff Responsible for Monitoring: Principal, Principal's Secretary and Counselors		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: None	None	Summative
		May
Strategy 5: Provide a clothing bank for families and/or students in need of assistance for to ensure basic clothing needs are met.		
Strategy's Expected Result/Impact: Decrease the needs of students and families in need.		Formative
Staff Responsible for Monitoring: CIS Personnel		Sept
Title I Schoolwide Elements: None	Problem Statements: None	Nov
TEA Priorities: None	Funding Sources:	Feb
ESF Levers: None	None	Summative
		May

Strategy 6: Provide reading materials to help parents better support their children academically. Reading materials can consist of books for book studies, booklets, pamphlets, etc.

Strategy's Expected Result/Impact: Improve parent academic support at home.	Formative
Staff Responsible for Monitoring: Counselors and CIS Personnel	Sept
Title I Schoolwide Elements: None	Nov
TEA Priorities: Improve low-performing schools	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 211-30 211 ESEA, TI A IMP \$2,026	

Strategy 7: Provide parent workshops and instruction materials that will support goals and objectives to improve students academically, socially and emotionally. Presenters will be contracted to conduct workshops. Snacks will be provided.

Strategy's Expected Result/Impact: Increase parent involvement and student performance.	Formative
Staff Responsible for Monitoring: Admin, counselors and CIS Personnel	Sept
Title I Schoolwide Elements: 3.2	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 211-30 211 ESEA, TI A IMP \$1,500	

Strategy 8: Host parent information meetings throughout the year to keep parents up to date on the school progress as well as their child's progress. Information meetings will be in the form of Coffee with the Principal and specific meet such as but not limited to STAAR information, Science Fair Procedures, Intersession, and Attendance. Snacks will be provided.

Strategy's Expected Result/Impact: Keep parents informed.	Formative
Staff Responsible for Monitoring: Admin and Counselors	Sept
Title I Schoolwide Elements: 2.6	Nov
TEA Priorities: None	Feb
ESF Levers: None	Summative
Problem Statements: None	May
Funding Sources: 211-30 211 ESEA, TI A IMP \$400	

Strategy 9: Host a parent volunteer activity to evaluate and improve upon the parent volunteers program. Snacks will be provided.


Strategy's Expected Result/Impact: Increase parental volunteers	Formative Sept Nov Feb Summative May
Staff Responsible for Monitoring: Admin and Counselors	
Title I Schoolwide Elements: None	
TEA Priorities: None	
ESF Levers: None	
Problem Statements: None	
Funding Sources: 211-30 211 ESEA, TI A IMP \$150	

Strategy 10: Send parents to the annual regional parental engagement conference.

Strategy's Expected Result/Impact: Increase parent involvement and knowledge	Formative Sept Nov Feb Summative May
Staff Responsible for Monitoring: Admin and Counselors	
Title I Schoolwide Elements: None	
TEA Priorities: None	
ESF Levers: None	
Problem Statements: None	
Funding Sources: 211-30 211 ESEA, TI A IMP \$200	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue